

English Learners (ELs) and NAEP

Fact: Reading Scores

The average scores for ELs on the 2013 reading NAEP assessments in grades 4, 8, and 12 were significantly* lower than the average scores for non-ELs. The gap in reading scores between ELs and non-ELs widened by grade, from 39 points in grade 4, to 45 points in grade 8, and to 53 points in grade 12.

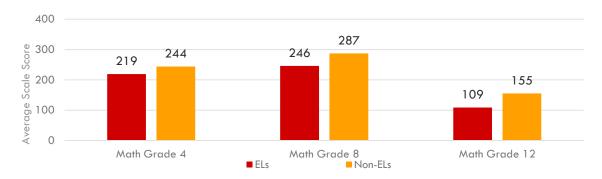




Fact: Mathematics Scores

The average scores for ELs on the 2013 mathematics NAEP assessments in grades 4, 8, and 12 were significantly* lower than the average scores for non-ELs. The gap in mathematics scores between ELs and non-ELs widened by grade, from 25 points in grade 4, to 41 points in grade 8, and to 46 points in grade 12.

2013 Mathematics Scores for Grades 4, 8, and 12: ELs vs. Non-ELs



* All differences between ELs and non-ELs are statistically significant at the 0.05 level.

Note: Results from NAEP grade 12 samples cannot be generalized to the total population of ELs due to a small sample size of ELs included in the assessment.

Sources: U.S. Department of Education, Institute of Education Sciences, the National Center for Education Statistics,

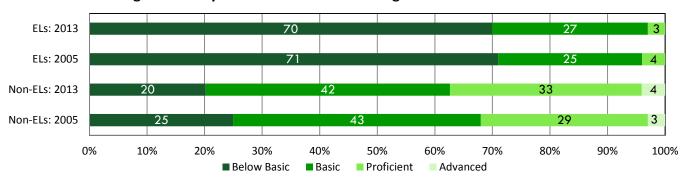
National Assessment of Educational Progress (NAEP), 2013 Reading and Mathematics Assessments.

Fact: Reading Proficiency Levels

Between 2005 and 2013

- The percentage of EL eighth-graders scoring "Below Basic" in reading on NAEP assessments decreased by one point.
- The percentage scoring "Basic" increased by two points.
- The percentage of ELs scoring "Proficient" decreased by one point.

Reading Proficiency Levels of EL and Non-EL Eighth-Graders: 2005 and 2013

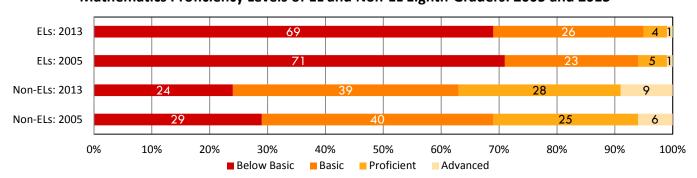


Fact: Mathematics Proficiency Levels

Between 2005 and 2013

- The percentage of EL eighth-graders scoring "Below Basic" in mathematics on NAEP assessments decreased by two points.
- The percentage scoring "Basic" increased by three points.
- The percentage of ELs scoring "Proficient" or above decreased by one point.

Mathematics Proficiency Levels of EL and Non-EL Eighth-Graders: 2005 and 2013



Note: Detail may not sum to totals because of rounding.

Sources: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2013 Reading and Mathematics Assessments. http://www.nationsreportcard.gov/reading math 2013/#/student-groups.



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